

Towards Transformation Leadership Framework summary of the stages involved

Summary of Autism Informed Services working group

Find out



Using conclusions and recommendations from the research stage around autism informed services that:

"Enable autistic people to communicate in their preferred way, e.g. offering digital appointments, allowing people to bring written notes, communicating in writing during the appointment. If appointments are running late keep the autistic person informed.

Keep questions specific and offer examples of the type of answer they might give.

Make allowances for difficulties with executive functioning, e.g. missing appointments – offer reminders."

- The National Autism Implementation Team (NAIT) mapped existing training material
- Autistic Drivers discussed the evidence and in combination with their own experiences agreed what key messages should be included in all training material and shared suggestions about what any training could include
- Examples of good practice were recorded

What needs done?



- Group discussed with input from NAIT which NHS Education Scotland Knowledge and Skills Framework level this work will focus on – it was agreed it would be an 'informed' level. This is essential knowledge and skills required by all staff.
- Group discussed the improvements needed to services
- Agreed key messages and then topics under the theme of communication to focus on in resources developed

Create



Heard from two mental health practitioners about training and what makes the most impact.

The group created:

- Short films on key themes
- An ebook training support resource

There was consensus within the group that wherever possible training should be in person and autistic led. group feel that in person and autistic led training is very important.

Test



The aim is to test the resources developed by the working group in 2024. Preparatory work included:

- Asked NHS Education Scotland (NES) for advice on content, presentation and hosting
- Asked Autistic Doctors International if their SPACE framework could be used in the resource
- A questionnaire with baseline questions was devised for health practitioners based on the experience of implementing mandatory autism and learning disability training in England (the Oliver McGowan training). Responses will inform evidence of how the resources are being used.

Use

The group has agreed with NHS Education Scotland (NES) that the resources will be linked to on the Turas learning platform for health and social care practitioners.

It is intended that the resources will be shared with and promoted to all NHS staff.